

# **APPENDIX B**

**Annual Report for Academic Program**

**College of Education**

## Annual Report Template for Academic Programs

*Note: Submit this report to the Provost's Office. Due date is July 1.*

**College: College of Education**

**Academic Year: 2009-2010**

### Information from Institutional Effectiveness (fall semester 11<sup>th</sup> day data)

Program Name	No. of Majors	No. of Minors	No. of Graduates	No. of FTE Faculty
Early Childhood Education	503	0	66	7
Middle Childhood Language Arts/Social Studies	46	0	5	2
Middle Childhood Math/Science	68	0	12	2
Biology with Teacher Licensure	35	0	1	1
Chemistry with Teacher Licensure	5	0	0	1
English with Teacher Licensure	78	0	9	2
History with Teacher Licensure	138	0	11	1
Mathematics with Teacher Licensure	40	0	1	1
Music with Teacher Licensure	37	0	1	1
Spanish with Teacher Licensure	28	0	1	1

### Retention Data/Graduation Data

Program Name	Retention 2 <sup>nd</sup> Year	Retention 3 <sup>rd</sup> Year	Retention 4 <sup>th</sup> Year	2- or 4-Year Graduation	3- or 6-Year Graduation
Early Childhood (AAS)	0%	0%	0%	0%	0%
Early Childhood	56.1%	38.7%	30.5%	10.2%	20.5%
Middle Childhood Language Arts	14.3%	100%	0%	0%	0%
Middle Childhood Math Science	28.6%	50%	33.3%	33.3%	22.2%
Biology with Teacher Licensure	0%	20%	0%	0%	0%
Chemistry with Teacher Licensure	0%	0%	0%	0%	0%
English with Teacher Licensure	42.9%	44.4%	0%	0%	60%
History with Teacher Licensure	36.8%	30.4%	26.7%	0%	0%
Mathematics with Teacher Licensure	50%	0%	0%	0%	14.3%
Music with Teacher Licensure	41.7%	33.3%	16.7%	0%	0%
Spanish with Teacher Licensure	33.3%	50%	0%	0%	0%

### Updated Faculty Information

Name of Faculty Member	Highest Academic Degree	Area of Specialization
Jane Barnhill	Doctorate	Higher Education
Sara Davis	Doctorate	Early Childhood
Jan Dickinson	Doctorate	P-12/Technology
John Doak	Doctorate	Special Education K-12
Dana Garner	Doctorate	Early Childhood
Barbara Hunt	Doctorate	Curriculum and Instruction
Deebe Milford	Masters (ABD)	Early Childhood
Linda Reid	Doctorate	Educational Studies
Ginger Osburn	Masters (NBCT)	Early Childhood

Name of Faculty Member	Highest Academic Degree	Area of Specialization
Donna Scoggins	Doctorate	Higher Education
Nancy Stockall	Doctorate	Early Childhood
Janie Weber	Doctorate	Curriculum and Instruction
Lois Yocum	Doctorate (NBCT)	Middle Level Education
Phillip Russell (Assoc. Dean)	Doctorate	Secondary Education

## Major Scholarly Accomplishments of Faculty and Students

Note: Attach addition sheets if necessary. Include:

### a. Faculty papers, performances, and publications.

- Davis, S.M. and Freeman, N. (2010, January). “*Preparing teachers for the future: Effectively linking research to practice*” Paper accepted for the annual meeting of the Southern Early Childhood Association, Little Rock: AR.
- Davis, S.M. (2009, November). “*Children’s literature + math = big ideas*”. National Association for the Education of Young Children, Washington, D.C.
- Dickinson, J. (April 14, 2009). “*Using LiveText for University Learning Outcomes*” LiveText Users Conference, UAMS, Little Rock, AR
- Dickinson, J. (April 17, 2009). “*Teacher Dispositions: Building a Self-Reflective Problem Solving Solution*” ArACTE Conference, De Gray Lake, AR
- Dickinson, J. (April 19, 2009) “*The CUARL (Council of University of Arkansas Research Libraries) Outreach to K-12 Education Portal*” AAIM (Arkansas Association of Instructional Media) Shine Conference, Rogers, AR
- Dickinson, J. (July 12, 2009) “*University Assessments for Program Efficiency: Utilizing LiveText to Develop University Learning Outcomes*” LiveText Conference, Chicago, IL
- Hunt, B. (2009, January 19) “*Critical and Creative Thinking Skills K-12*”, Spiro School District, OK.
- Hunt, B. (2009, April 16 & 17) “*Teacher Dispositions: Building a Self-Reflective, Problem Solving Solution for Teacher Education*”, ArACTE Spring Conference, De Gray Lodge, Hot Springs, AR
- Hunt, B. (2009, May 25), “*The Joys and Challenges of Raising a Spirited Child*” Northwest Arkansas Children Provider Conference, University of Arkansas Fort Smith in Fort Smith, AR
- Jones, J (2009) “*Educational Renewal Zones Transcend Professional Development Partnerships*” Presented at AACTE Annual Conference, Spring, Chicago, Ill.
- Milford, D. (2009). “*Celebrating and Documenting Learning in Early Childhood Settings*”. Presentation at Northwest Arkansas Early Childhood Conference.
- Scoggins, D. (2009) National Middle School Association Annual Conference – Presented *Single-Sex Education in the Middle Level: Effects on Academic Achievement* in Indianapolis, Indiana.
- Scoggins, D. (2009) Central Arkansas Middle Level Pre-Service Conference “*Creating a Gender Friendly Middle Level Classroom: Implementing Brain-Based Research*”. University of Central Arkansas, Conway, Arkansas.

- Yocum, L. (February 9, 2009) Presented “*Creating a Gender Friendly Middle Level Classroom: Implementing Brain Research*” Presented with Donna Scoggins at the Arkansas Collegiate Middle Level Association meeting at the University of Central Arkansas in Conway, AR.
- Yocum, L. (April 27, 2009) Presented “*Negotiating Syllabus Revisions with Undergraduate Students: Reflecting in Action in the College of Education*” at the ArACTE Conference at De Gray Lake Conference Center in Bismark, AR.
- Yocum, L. (September 2009) Published “*Using Simulations to Engage all of the Students All of the Time: Action Research in a Teacher Education Program*” article Issue of the International Journal of Case Method Research and Application.
- Yocum, L. (November 5, 2009) “*The Summer of the Blue-framed Glasses: Seeing Online Teaching Through New Lenses*” at the National Middle School Association conference in Indianapolis, IN.

**b. Faculty grants**

- \$7,000,000 – College Ready in Math and Physics (NSF) – 2009-2014 – This grant is a partnership with the University of Arkansas – Fayetteville. The entire grant award is \$7,000,000. UA Fort Smith will receive around \$1,000,000 of that amount. College Ready provides training to math and physics teachers in best practices in hands-on learning at challenging academic levels.
- \$651,000 – Education Renewal Zone (ERZ) – 2005-present – The ERZ creates partnerships between UA Fort Smith, the Western Arkansas Education Service Cooperative, and 32 public schools to work together to impact student achievement.
- \$1,004,000 – Developmental Training Opportunities for Early Child Care Professionals – The Early Childhood Preschool Program offers professional development classes for early childhood caregivers and educators, with the mission of improving the quality of care provided for the children throughout our seven county region.
- \$44,000 – High School Redesign – 2007-present – This grant brings together college professors, high school, and middle school teachers, to create a seamless transition from high school to college, to infuse rigor and relevance into all curricula, and to increase retention and graduation rates at secondary and post-secondary levels.
- \$7,000 – Regional Redesign Roundup – The roundup is a two day conference for professors from Arkansas Tech, UA Fayetteville, and UA Fort Smith to partner with public school teachers to examine ways to increase retention of students at the college level and ultimately increase the number of bachelor’s degrees awarded in Arkansas.

**c. Student and faculty presentations**

Use an asterisk (\*) to indicate students listed among the authors.

**d. Other faculty accomplishments.**

These should be related to the profession. Examples include award received, an officer on a professional organization board, reviewer for a journal, and volunteering one’s expertise for community improvement.

- John Jones, NCATE ELCC SPA Reviewer
- John Jones, Chair, Arkansas Deans Council
- John Jones, Member, Arkansas Professional Licensure and Standards Board
- John Jones, Member, Arkansas Leadership Coordinating Council

- Phillip Russell, NMSA SPA Reviewer
- Deebe Milford, NAEYC SPA Reviewer
- Dana Garner, NAEYC SPA Reviewer
- Lois Yocum, NMSA SPA Reviewer
- John Doak, CEC SPA Reviewer

### Placement Statistics (within six to nine months of graduation)

Program Name	No. of Graduates	Contacted & Responses	No. Placed	Percent Placed	Percent Licensed/Certified
Early Childhood (AAS)	5	5	5	100%	
Early Childhood	56	39	38	97%	100%
Middle Childhood	16	10	9	97%	100%
Biology w/Teacher Licensure	4	2	2	100%	100%
Chemistry w/Teacher Licensure	1	1	1	100%	100%
English w/Teacher Licensure	13	10	10	100%	100%
History w/Teacher Licensure	9	6	6	100%	100%
Mathematics w/Teacher Licensure	2	2	2	100%	100%
Music w/Teacher Licensure	4	0	0	0%	100%
Spanish w/Teacher Licensure	1	1	1	100%	100%

### Significant Changes or Improvements in Curriculum

Identify program and briefly summarize change and purpose. List each change as a separate bullet.

College of Education just went through NCATE accreditation in April 2010 and met all standards and no areas for improvement were found.

#### All Education with Teacher Licensure Programs

- During the student teaching internship, a competency checklist is now e-mailed to all mentor teachers rather than utilizing paper forms to obtain information regarding candidate performance.
- A new multimedia presentation summarizing the conceptual framework has been developed for use in Introduction to Education classes. This is designed to help candidates better understand the conceptual framework.

#### All Middle and Secondary Education with Teacher Licensure Programs

- In EDUC 3013 Human Development and Learning, greater emphasis is being placed on case studies and how to formulate appropriate responses to various scenarios.
- The Assessment course has been completely redesigned to provide better preparation in linking formal and informal assessments to instruction. Candidates now study and develop a variety of assessments related to content.

### Innovative Teaching and Learning Strategies

Include innovations in courses that have the potential to significantly improve student learning.

- Utilization of Smartboard technology in instruction
- Maymester ECED 3023 Foundations Course. The course included two weeks of intense instruction on campus that was a co-teach format and one week in Tulsa and Oklahoma City that included numerous field experience observations.

## **Anticipated Program Changes or Improvement**

What changes or improvements are planned in your program(s) over the next one to three years based on what has been learned from assessment activities? In formulating these items, consider carefully the items covered in the annual outcomes report and other sources of data.

### **Early Childhood Education Program**

- Adjustment of the ECED 3063 Methods of Teaching Mathematics in the Classroom to strengthen the math component in the program
- The ECED 3283 Language and Literacy II course plans to assist Cedarville Elementary School with DRA screening in the Fall.

### **All Education with Teacher Licensure Programs**

- Development of a year-long student teaching internship
- Redesign of senior-year education courses to allow team teaching of block courses by university and public school teachers at a P-12 partner school site.
- Re-design teacher education programs and place greater emphasis on 21<sup>st</sup> century skills, ELL strategies, more emphasis on working with students with special needs
- Potential development of professional development schools
- More emphasis in programs regarding high performing collaborative teams
- Implement co-teaching model for internships