

## Component 3.2 Tables

### GPA and ACT requirements

*Component 3.2 –The provider sets admissions requirements, including CAEP minimum criteria or the state’s minimum criteria, whichever are higher, and gather data to monitor applicants and the selected pool of candidates. The provider ensures that the average GPA of its accepted cohort of candidates meets or exceeds the CAEP minimum of 3.0 and the group average performance on nationally normed ability/achievement assessments such as ACT, SAT or GRE.*

**UAFS School of Education requires a cumulative GPA of 2.75 for admission into the program. The table below is an excerpt from the School of Education Assessment Report and notes the Cumulative GPA Mean Upon Admission to Teacher Education Program for Spring 2013 – Spring 2016.**

**Table 3.2a Cumulative GPA Mean Upon Admission to Teacher Education Program for Spring 2013 – Spring 2016**

Program:	Sp13	Fa13	Sp14	Fa14	Sp15	Fa15	Sp16
Early Childhood Education (P-4)	3.03 (N=15)	3.33 (N=36)	3.48 (N=24)	3.36 (N=18)	3.40 (N=18)	3.41 (N=20)	3.35 (N=7)
Elementary Education (K-6)	N/A	N/A	N/A	N/A	N/A	3.53 (N=4)	3.55 (N=16)
Middle Level (4-8)	3.63 (N=14)	3.30 (N=21)	3.28 (N=9)	3.33 (N=19)	3.22 (N=6)	3.14 (N=8)	3.28 (N=4)
Music Education – Instrumental and Vocal (P-8 and 7-12)	N/A	3.55 (N=10)	3.83 (N=2)	3.74 (N=2)	3.53 (N=2)	3.16 (N=1)	3.60 (N=3)
Secondary Biology (7-12)	N/A	3.00 (N=2)	N/A	3.30 (N=3)	N/A	3.25 (N=2)	3.64 (N=1)
Secondary English (7-12)	3.43 (N=3)	3.29 (N=14)	3.31 (N=2)	3.50 (N=6)	3.37 (N=6)	3.37 (N=7)	3.23 (N=6)
Secondary Social Studies (7-12)	3.15 (N=3)	3.25 (N=9)	3.06 (N=4)	3.25 (N=7)	3.30 (N=7)	3.39 (N=5)	3.33 (N=1)
Secondary Mathematics (7-12)	3.00 (N=1)	3.53 (N=9)	3.56 (N=4)	3.59 (N=2)	3.39 (N=2)	3.15 (N=2)	3.30 (N=4)
Spanish (K-12)	N/A	3.46 (N=4)	N/A	3.26 (N=4)	N/A	3.15 (N=2)	N/A
<b>Totals</b>	<b>3.25 (N=36)</b>	<b>3.34 (N=105)</b>	<b>3.42 (N=45)</b>	<b>3.42 (N=61)</b>	<b>3.37 (N=41)</b>	<b>3.28 (N=51)</b>	<b>3.40 (N=42)</b>

**Note: GPA based on 4.0 scale, including all classes completed prior to admission to Teacher Education Program**

*UAFS admission requirements: (2016-2017 Catalog) “Official ACT, SAT, Compass, or other approved testing placement scores. ACT, SAT, Compass, or other approved placement scores may be used for admissions if testing was completed in the four years prior to beginning of the term student will enter. A student who scores less than 19 in an area of the ACT or related SAT score, must undergo further testing using Compass, which is available at the University.”*

**Table 3.2b** The table below is an excerpt from the School of Education Assessment Report and indicates the Composite ACT Mean upon Admission to Teacher Education Program for Spring 2013-Spring 2016.

Program:	Sp13	Fa13	Sp14	Fa14	Sp15	Fa15	Sp16
Early Childhood Education (P-4)	24 (N=12)	22 (N=38)	23 (N=23)	24 (N=18)	23 (N=18)	22 (N=20)	20 (N=4)
Elementary Education (K-6)	N/A	N/A	N/A	N/A	N/A	22 (N=4)	22 (N=8)
Middle Level (4-8)	23 (N=14)	23 (N=21)	22 (N=9)	24 (N=19)	22 (N=6)	22 (N=8)	24 (N=2)
Music Education – Instrumental and Vocal (P-8 and 7-12)	N/A	25 (N=10)	23 (N=2)	24 (N=2)	29 (N=2)	21 (N=1)	28 (N=3)
Secondary Biology (7-12)	N/A	28 (N=2)	N/A	26 (N=3)	N/A	26 (N=2)	20 (N=1)
Secondary English (7-12)	25 (N=2)	25 (N=15)	23 (N=2)	25 (N=6)	25 (N=6)	25 (N=7)	22 (N=4)
Secondary Social Studies (7-12)	25 (N=1)	25 (N=10)	23 (N=3)	25 (N=7)	22 (N=7)	23 (N=5)	20 (N=1)
Secondary Mathematics (7-12)	28 (N=1)	24 (N=9)	30 (N=4)	27 (N=2)	26 (N=2)	24 (N=2)	25 (N=2)
Spanish (K-12)	N/A	22 (N=4)	N/A	18 (N=4)	N/A	25 (N=2)	N/A
<b>Totals</b>	<b>25 (N=30)</b>	<b>24 (N=109)</b>	<b>23 (N=43)</b>	<b>24 (N=61)</b>	<b>24 (N=41)</b>	<b>22 (N=51)</b>	<b>23 (N=25)</b>

To determine the cohort average performance on the ACT used the following link to locate the percentile rankings based on ACT tested high school graduates from 2009-2011 (the most recent data). <http://www.testmasters.net/ActAbout/Scoring-Scale>

**Table 3.2c** Based on information provided on the website, the UAFS School of Education cohort scores are reported in the table below.

Program:	Sp13	Fa13	Sp14	Fa14	Sp15	Fa15	Sp16
UAFS School of Education Cohort - ACT Composite Scores	25 (N=30)	24 (N=109)	23 (N=43)	24 (N=61)	24 (N=41)	22 (N=51)	23 (N=25)
<b>Percentile Rankings based on ACT Scoring Scale</b>	<b>79</b>	<b>74</b>	<b>68</b>	<b>74</b>	<b>74</b>	<b>62</b>	<b>68</b>

Based on the information provided on the website, the UAFS School of Education discipline cohort scores are reported in the table below.

Program:	Sp13	Fa13	Sp14	Fa14	Sp15	Fa15	Sp16	Mean of Program
<b>Early Childhood Education (P-4)</b>	24 (N=12)	22 (N=38)	23 (N=23)	24 (N=18)	23 (N=18)	22 (N=20)	20 (N=4)	23.6
<b>Percentile Rankings based on ACT Scoring Scale</b>	<b>74</b>	<b>62</b>	<b>68</b>	<b>74</b>	<b>68</b>	<b>62</b>	<b>48</b>	<b>68-74</b>
<b>Elementary Education (K-6)</b>	N/A	N/A	N/A	N/A	N/A	22 (N=4)	22 (N=8)	22
<b>Percentile Rankings based on ACT Scoring Scale</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>62</b>	<b>62</b>	<b>22</b>
<b>Middle Level (4-8)</b>	23 (N=14)	23 (N=21)	22 (N=9)	24 (N=19)	22 (N=6)	22 (N=8)	24 (N=2)	22.8
<b>Percentile Rankings based on ACT Scoring Scale</b>	<b>68</b>	<b>68</b>	<b>62</b>	<b>74</b>	<b>62</b>	<b>62</b>	<b>74</b>	<b>62-68</b>
<b>Music Education – Instrumental and Vocal (P-8 and 7-12)</b>	N/A	25 (N=10)	23 (N=2)	24 (N=2)	29 (N=2)	21 (N=1)	28 (N=3)	25

<b>Percentile Rankings based on ACT Scoring Scale</b>	<b>N/A</b>	<b>79</b>	<b>68</b>	<b>74</b>	<b>93</b>	<b>55</b>	<b>91</b>	<b>79</b>
<b>Secondary Biology (7-12)</b>	N/A	28 (N=2)	N/A	26 (N=3)	N/A	26 (N=2)	20 (N=1)	25
<b>Percentile Rankings based on ACT Scoring Scale</b>	<b>N/A</b>	<b>91</b>	<b>N/A</b>	<b>84</b>	<b>N/A</b>	<b>84</b>	<b>48</b>	<b>79</b>
<b>Secondary English (7-12)</b>	25 (N=2)	25 (N=15)	23 (N=2)	25 (N=6)	25 (N=6)	25 (N=7)	22 (N=4)	24.2
<b>Percentile Rankings based on ACT Scoring Scale</b>	<b>79</b>	<b>79</b>	<b>68</b>	<b>79</b>	<b>79</b>	<b>79</b>	<b>62</b>	<b>74</b>
<b>Secondary Social Studies (7-12)</b>	25 (N=1)	25 (N=10)	23 (N=3)	25 (N=7)	22 (N=7)	23 (N=5)	20 (N=1)	23.2
<b>Percentile Rankings based on ACT Scoring Scale</b>	<b>79</b>	<b>79</b>	<b>68</b>	<b>79</b>	<b>62</b>	<b>68</b>	<b>48</b>	<b>68</b>
<b>Secondary Mathematics (7-12)</b>	28 (N=1)	24 (N=9)	30 (N=4)	27 (N=2)	26 (N=2)	24 (N=2)	25 (N=2)	26.2
<b>Percentile Rankings based on ACT Scoring Scale</b>	<b>91</b>	<b>74</b>	<b>95</b>	<b>87</b>	<b>84</b>	<b>74</b>	<b>79</b>	<b>84</b>
<b>Spanish (K-12)</b>	N/A	22 (N=4)	N/A	18 (N=4)	N/A	25 (N=2)	N/A	21.7
<b>Percentile Rankings based on ACT Scoring Scale</b>	<b>N/A</b>	<b>62</b>	<b>N/A</b>	<b>34</b>	<b>N/A</b>	<b>79</b>	<b>N/A</b>	<b>55-62</b>
<b>Mean of cohort</b>	<b>25 (N=30)</b>	<b>24 (N=109)</b>	<b>23 (N=43)</b>	<b>24 (N=61)</b>	<b>24 (N=41)</b>	<b>22 (N=51)</b>	<b>23 (N=25)</b>	<b>23.6 68-74 Percentile</b>